

LOGO / CONTROL

Desirable Features (Draft)

-if pupils are working in the area of logo / control these are some of the characteristics they may demonstrate...

Level 1: Typically pupils may...
<ul style="list-style-type: none">• Use simple commands to investigate how a device moves forward / backwards / left /right (Explore)
Level 2: Typically pupils may...
<ul style="list-style-type: none">• Enter commands to move a device in a given direction (Explore)• Understand the outcome of a command and use commands o generate step-by-step movement (Explore)
Level 3: Typically pupils may...
<ul style="list-style-type: none">• Investigate short simple sequences of commands, e.g. making a square (Explore)• Begin to understand the links between 2D and 3D shapes (Explore)
Level 4: Typically pupils may...
<ul style="list-style-type: none">• Input more complex sequences of commands (Explore)• Investigate and solve real life problems (Explore)• Use more efficient commands e.g. repeat (Explore)• Record and save sequences of commands (Explore)
Level 5: Typically pupils may...
<ul style="list-style-type: none">• Build simple procedures (Explore)• Save and edit simple procedures (Explore)
Level 6: Typically pupils may...
<ul style="list-style-type: none">• Create and import own backgrounds for 2D devices (Explore)• Investigate and solve more complex problems (Explore)• Build more complex procedures including the use of parameters (Explore)
Level 7: Typically pupils may...
<ul style="list-style-type: none">• Nestle procedures within procedures (Explore)